### Lesson plan

- 1. Watch a Youtube video [5 min]
  - a. Goals
    - i. Get knowledge about SDGs 16
    - ii. Let student concentrate on the topic (class)
- 2. Text listening (filling the gaps) [10 min]
  - a. Goals
    - i. Students will learn new vocabularies
    - ii. Gain listening skills for difficult words
  - b. Divided into 4 parts (approximately 30 sec each)
- 3. Text reading (Quiz) [10 min + 15 min]
  - a. Goals
    - i. Gain concentration on reading that is around 300 words
    - ii. Be able to think creatively
    - iii. Learn vocabularies
  - b. Students will read the text and answer the quiz on the third page
- 4. Discussion[15 min]
  - a. Goals
    - i. Students will cooperate with each other
    - ii. Be able to state own arguments
  - b. In groups of 3-4
- 5. Writing[20 min]
  - a. Goals
    - i. Gain speed writing skill. Students have to finish writing in time and submit
    - ii. Put their opinion into an writing
  - b. Based on the previous discussion

# **Text listening (10 min)**

(https://youtube.com/watch?v=AjwL5vWqp-Y&feature=share)

Part 1  Everyone deserves to live in a world that is peace are protected by law and where we can count on crole to play in helping the UN reach their goal of everywhere by ( ). Did you know that the Some define it as just the ( negative definition.	our ( ). We all have a peace, justice and strong institutions
Part 2 But others define it positively. A feeling of ( our voices matter and trust in our fellow ( are impacted by our own cultural identities and pa define peace? But not everyone in the world feel s wage war on each other and sometimes themselve and also ( ) the institutions we count	). Sometimes our definitions ast experiences. How would you safe and ( ). Nations
Part 3 Crime is on the rise but many citizens don't trust (cause of ( ). And many people, kids especial violence whether it's ( ) abuse at home oprogress is being made worldwide.	lly, also experience (
Part 4 In fact, many claims that we are currently living it history but there is still much to be done. Through media campaigns, activities across the U.S., are d accountability from police forces. In Northern Ire Protestants for ( ) during the Troubles, bringing children together to encourage cross comreconciliation. It's possible to achieve peace, justice everywhere in our lifetime. Together, we can make you.	emanding ( ) and land where Catholics fought with projects like hope for ( ) are munity friendships and build ice and strong institutions

## Text reading (10 min)

(https://youtube.com/watch?v=AjwL5vWqp-Y&feature=share)

#### Part 1

Everyone deserves to live in a world that is peaceful and safe, where human rights are protected by law and where we can count on our governments to function. We all have a role to play in helping the UN reach their goal of peace, justice and strong institutions everywhere by 2030. Did you know that there are many ways to define peace? Some define it as just the absence of war and violence. This is known as the negative definition.

#### Part 2

But others define it positively. A feeling of safety and stability, knowledge that our voices matter and trust in our fellow humans. Sometimes our definitions are impacted by our own cultural identities and past experiences. How would you define peace? But not everyone in the world feel safe and secure. Nations wage war on each other and sometimes themselves. War can end the lives of people and also destroy the institutions we count on making life feel unstable.

#### Part 3

Crime is on the rise but many citizens don't trust governments to address the root causes of crime. And many people, kids especially, also experience interpersonal violence whether it's domestic abuse at home or ongoing bullying at school. But progress is being made worldwide.

#### Part 4

In fact, many claims that we are currently living in the most peaceful time in human history but there is still much to be done. Through the black lives matter, social media campaigns, activities across the U.S., are demanding justice and accountability from police forces. In Northern Ireland, where Catholics fought with Protestants for civil rights during the Troubles, projects like hope for youth are bringing children together to encourage cross community friendships and build reconciliation. It's possible to

achieve peace, justice and strong institutions everywhere in our lifetime. Together, we can make the world a fairer place for all.

## Quiz (15 min)

### Reading quiz

- Q1 What do humans rely on for peace and safety?
  Q2 What's the definition of peace?
  Q3 How is our definition of peace impacted?
  Q4 What do people demand from police force and what activities are they involved in?
  Q5 Why do we feel our lives are unstable?
  Q6 What kind of war is happening in the world?
- Q7 The article says there is still much to be done, such as "Black Lives Matter," Catholics and Protestants fighting for civil rights, and the "Hope for Youth" project bringing children together to promote cross-community friendships and reconciliation, but what exactly can be done?

### **Words quiz (Select similar meaning words)**

- No.1 Everyone **deserves** to live in the world.
  - a. like b. worth c. want d. have
- No.2 Human rights are protected by **law**.
  - a. mother b. legal philosophy c. president d. commitment
- No.3 Sometimes our definitions are impacted by our own cultural **identities**.
  - a. character b. individuality c. feature d. difference
- No.4 It's possible to achieve peace, justice and strong **institutions** everywhere in our lifetime.
  - a. establishment b. cooperation c. connection d. love

## **Discussion (15 min)**

Create groups of 3 to 4.

What is the definition of peace for you? Please think about what you can do to decrease domestic violence or bullying.

## Writing (15 min)

Sum up with discussion, and write your own opinion on the topic. Write approximately 150 words.

Try to use the vocabulary or phrases you learned in this class.

1h30m		

## **Answer sheet**

## Text listening (10 min)

(https://youtube.com/watch?v=AjwL5vWqp-Y&feature=share)

#### Part 1

Everyone deserves to live in a world that is peaceful and safe, where (human rights) are protected by law and where we can count on our (governments to function). We all have a role to play in helping the UN reach their goal of peace, justice and strong institutions everywhere by (2030). Did you know that there are many ways to define peace? Some define it as just the (absence of war and violence). This is known as the negative definition.

#### Part 2

But others define it positively. A feeling of (safety) and stability, knowledge that our voices matter and trust in our fellow (humans). Sometimes our definitions are impacted by our own cultural identities and past experiences. How would you define peace? But not everyone in the world feel safe and (secure). Nations wage war on each other and sometimes themselves. War can end the lives of people and also (destroy) the institutions we count on making life feel unstable.

#### Part 3

Crime is on the rise but many citizens don't trust (governments) to address the root cause of (crime). And many people, kids especially, also experience (interpersonal) violence whether it's (domestic) abuse at home or ongoing bullying at school. But progress is being made worldwide.

#### Part 4

In fact, many claims that we are currently living in the most peaceful time in human history but there is still much to be done. Through ( the black lives matter ), social media campaign, activities across the U.S., are demanding ( justice ) and accountability from police forces. In Northern Ireland where Catholics fought with Protestants for ( civil rights ) during the Troubles, projects like hope for ( youth ) are bringing children together to encourage cross community friendships and build reconciliation. It's possible to achieve peace, justice and strong institutions everywhere in our lifetime. Together, we can make the world a fairer place for all of you.

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## Quiz (15 min)

#### Reading quiz

- Q1 What's the definition of peace?

  Some people define it as absence of war and violence
- Q2 How is our definition of peace impacted?

  Sometimes our definitions are impacted by our own cultural identities and past experiences.
- Q3 What do people demand from police force and what activities are they involved in?

They demand justice and accountability from police forces by activities through black lives matter, social media campaigns across U.S.

Q4 Why do we feel our lives are unstable?

Because nations wage war on each other and sometimes themselves. War can end the lives of people and also destroy the institutions we count on making life feel unstable.

- Q5 What kind of war is happening in the world? Conflicts, terrorism etc...
- Q6 The article says there is still much to be done, such as "Black Lives Matter," Catholics and Protestants fighting for civil rights, and the "Hope for Youth" project bringing children together to promote cross-community friendships and reconciliation, but what exactly can be done?

In fact, many claims that we are currently living in the most peaceful time in human history but there is still much to be done. Through the black lives matter, social media campaign, activities across the U.S., are demanding justice and accountability from police forces. In Northern Ireland where Catholics fought with Protestants for civil rights during the Troubles, projects like hope for youth are bringing children together to encourage cross community friendships and build reconciliation.

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