

Listening section

What is SDGs

Watch the video and answer each question.

There are some different questions, so you need to answer properly.

[SUSTAINABLE DEVELOPMENT GOALS](#)  [What are SDGs?](#)    - YouTube

Q1 Write the correct name of the goal.



2

6

13

Q2 Which Organization adopted SDGs?

and its member countries.

Q3 Write more than 3 solutions to achieve the goals and to save the Earth, which are shown in the video.

Answer

Q1

- Zero hunger
- Clean water and sanitation
- Climate action

Q2

- The United Nation

Q3

- Turn off the lights if you do not need them and Talk with your family unplugging appliances when they are not using them.
- Take quick showers instead of taking a bath.
- Recycle as many materials as possible.
- Use public transportation or ride a bike.
- Donate things you do not use.
- Use a refillable water bottle.

: Write down the limitation examples of each category

2. Zero Hunger

ex). A lot of food wastes in developed countries



5. Gender Equality

ex). Unconscious stereotypes and bias



7. Affordable and Clean Energy

ex). More energy generating, more pollution will be produced



Speaking section

Question

Based on these charts, what do you concern about SDGs achievements? Is it possible to achieve it by 2030? Discuss with your group members.

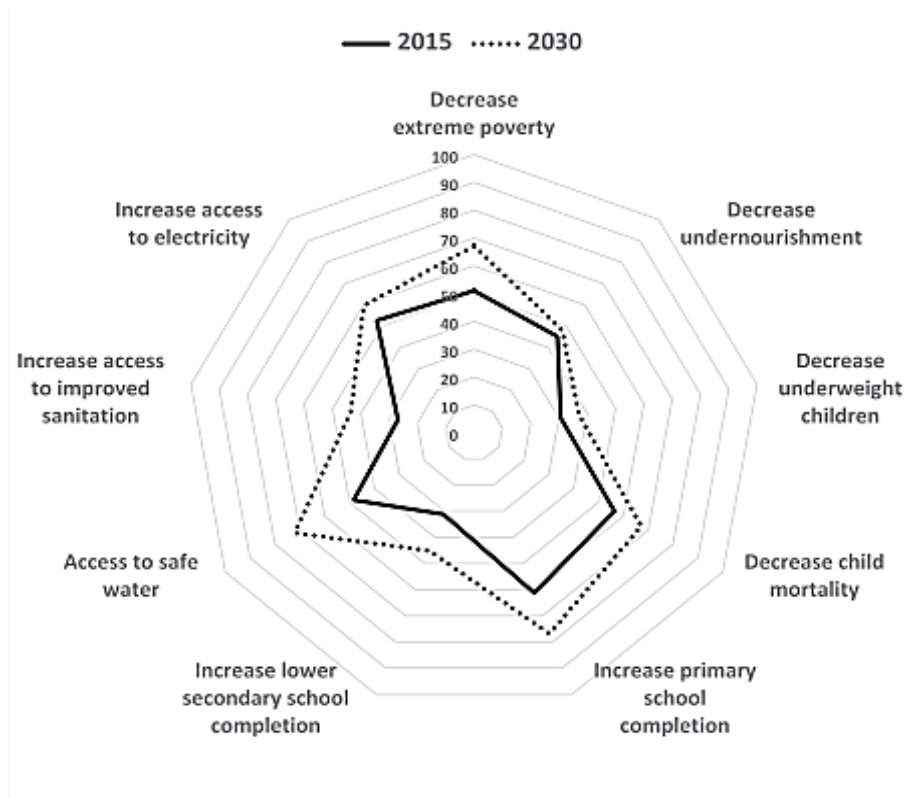


Fig.1 Percent of countries achieving selected SDG indicators in 2015, 2030.

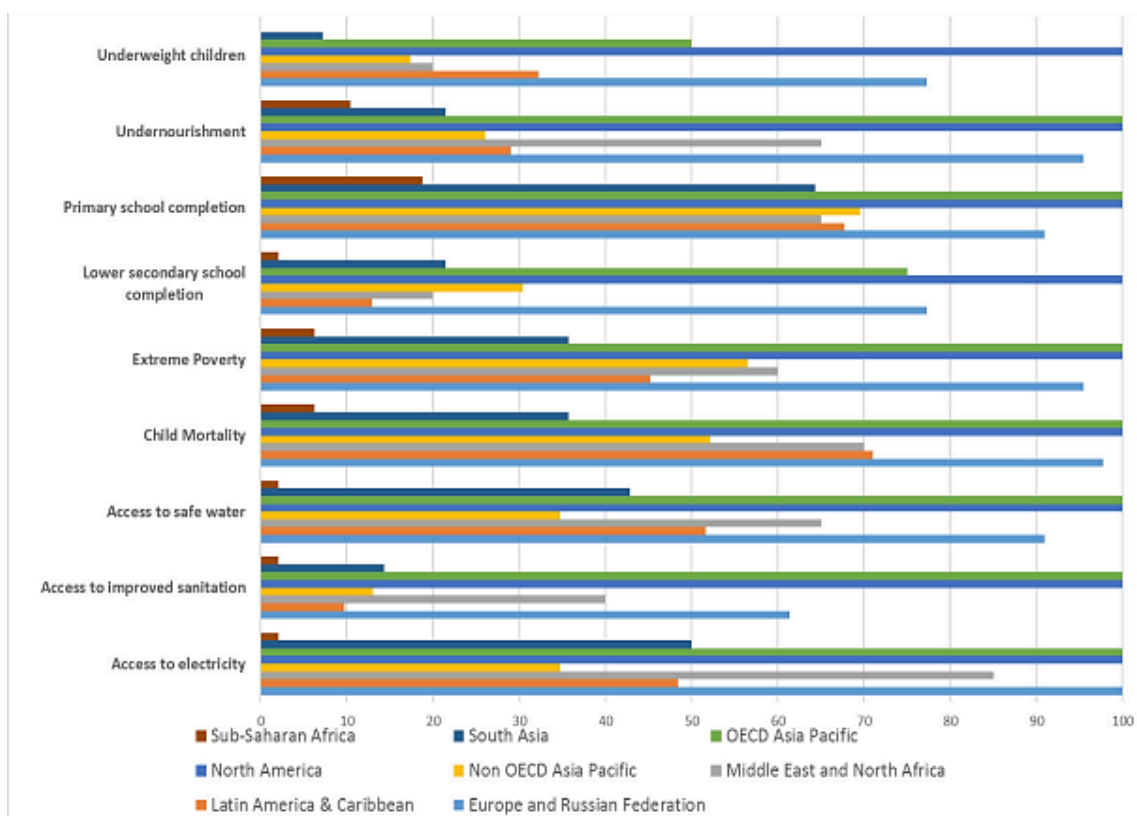


Fig.2 Percent of countries achieving SDG by region and indicators, 2015.

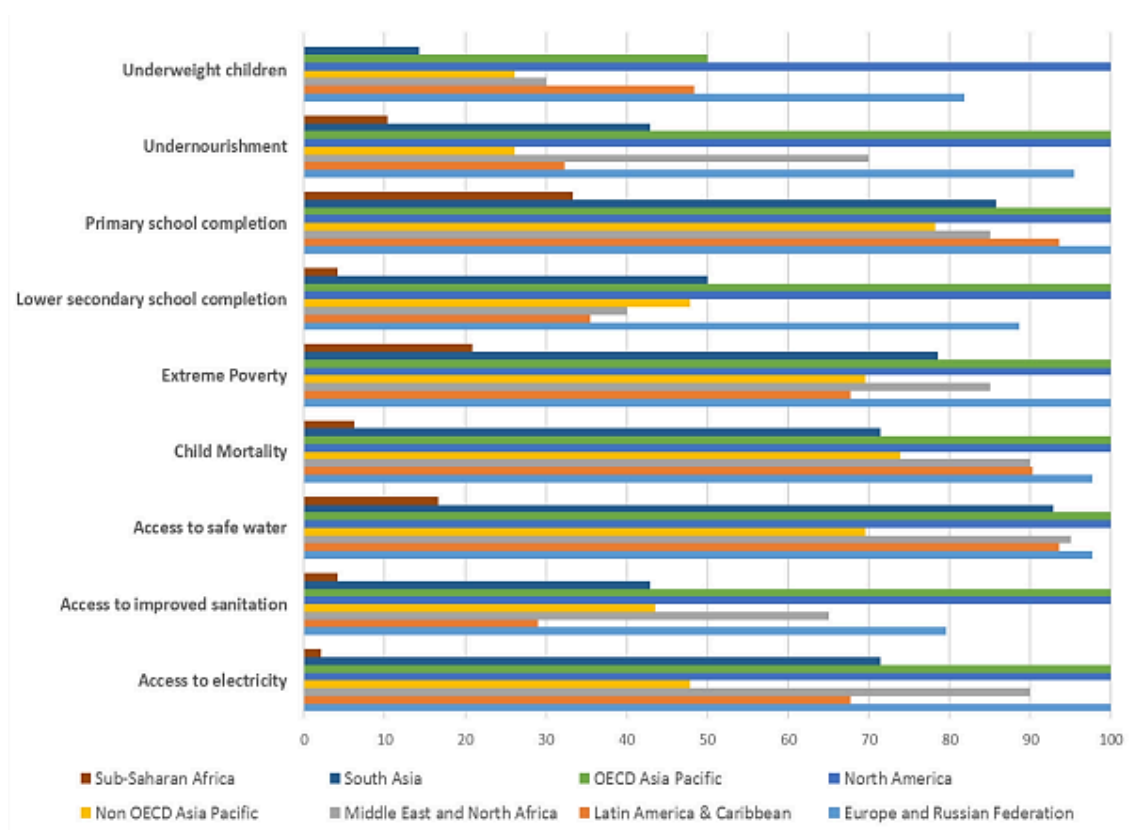


Fig.3 Percent of countries achieving SDG by region and indicators, 2030

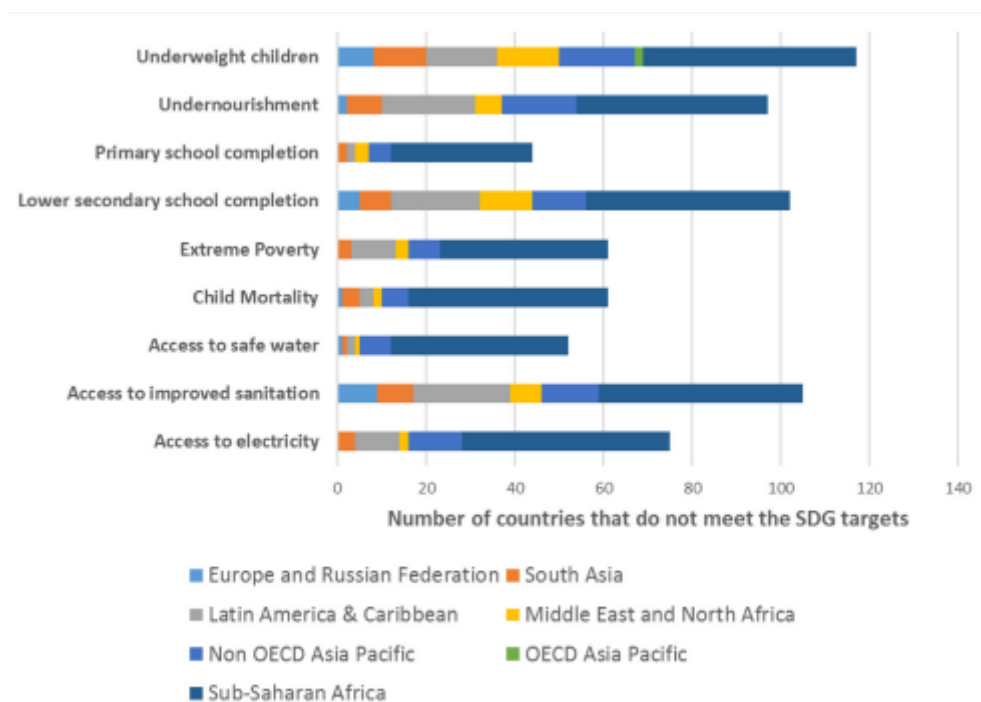


Fig.4 Number of countries by region not achieving selected SDGs in 2030

How to solve about 15min

1 Think how to solve the problem which is discussed in the previous session.

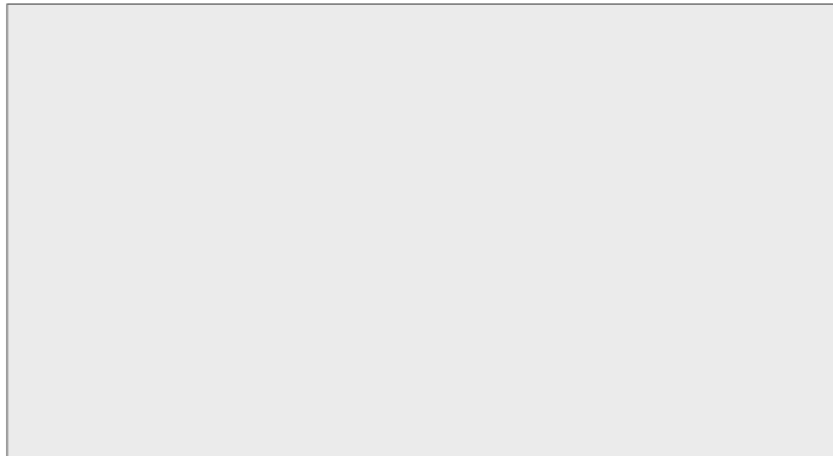
Text 1

Rather than focusing on long-term objectives and waiting for a turning point that might never come, we need to set our sights on feasible near-future goals and take **small steps** to achieve them.

Text 2

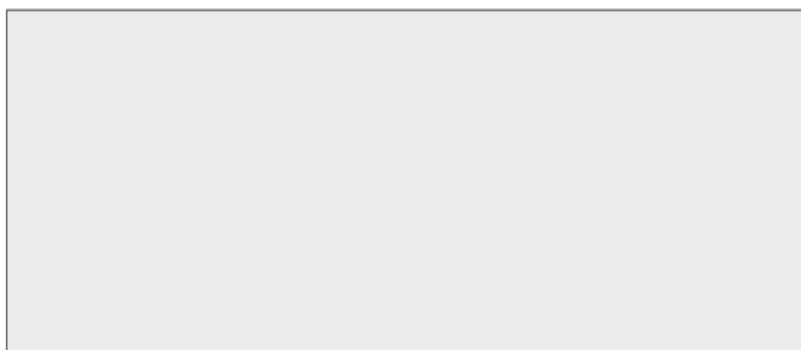
Similarly, we must begin to think in terms of regional rather than global contexts. A global scope is too **abstract**. It slows processes and saps momentum.

Answer



2 Exchange ideas with partner

Memo



Answer

example :

There are overall 17 goals but the each goal is too **abstract** to understand what we should do. In other words most people only know the name of the goal and don't know the specific method to achieve the goal. When we achieve some kinds of goals we need set the long term goals and short term goals. In the SDGs, there are only 17 long term goals. Without short term goals, we can't get what we want. Therefore, SDGs have to make **small steps** such using water from bath as much as we can when we wash our bodies.

*You need to include two elements.

1 Goals are too abstract

2 Small steps, short term goals are needed

Reading & Writing (15min)

What is the fundamental problem in Indonesia, with regard to children?

How should the SDG limitations be improved? Choose one goal and explain your improvements.

Indonesia is a highly populated and heterogeneous place and the health of its children is challenged by the country's geographic, demographic, political, socioeconomic, and cultural diversity in many aspects. However, even under such challenging circumstances it remains almost a universal fact that the majority of deaths among children under the age of five can be prevented. The progress towards MDG 4 in Indonesia is not universal as well as this goal is equity-blind and obscures health disparities within different population groups. This review shows that the major determinants of poor child health in Indonesia are subject to the shortcomings of the health system, malnutrition, low health literacy, as well as gender and ethnic inequalities. This work reviews existing evidences and calls for enhanced understanding of the determinants and pathways that produce and overcome inequities in health among a disadvantaged and vulnerable population such as children.

<https://journals.plos.org/plosone/article?id=10.1371/journal.pone.0123629>

ex) The effects of children's education for the achievement to goals.